

EDUCATION (EDU)

EDU 100 - College Success

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course is designed to provide students with the knowledge and strategies necessary to succeed in college. Students will draw on findings from cognitive psychology and brain science as they examine the characteristics of successful students as well as learn strategies for taking greater responsibility for their own learning and well-being. Additionally, the course will provide ways of developing greater intrinsic motivation, increased perseverance, and more effective time management skills, as well as help them discover and revise limiting beliefs and self-defeating behaviors. Practical skills will include a variety of note-taking and study strategies as well as confident and effective test preparation, and knowledgeable navigation of college systems, norms and procedures. Group 2 course. Critical Thinking - Direct.

EDU 101 - Introduction to Teaching

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course will serve as an introduction to teaching as a career. It will provide an overview of students' behaviors and effective teachers' responsibilities in preparation for further study in the field of education. This course includes 30 hours of classroom observation in a K-12 classroom. Instructor permission is needed for non-high school graduates. Group 2 course. Communications - Direct, Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 111

EDU 212 - Educating Exceptional Children

Credit Hours: 3, Contact Hours: 3

Division: Social Science

This course addresses the complexity of understanding and educating the exceptional child (one with special needs, disabilities and differing abilities including gifted and talented). Areas covered will include exceptional child development, family development and dynamics, identification processes, methods for contributing to the child's healthy development and educational needs, community resources and referral procedures. This course will address the unique challenges related to creating developmentally appropriate accommodations and inclusion practices in the educational and early care setting. Group 2 course. Critical Thinking - Direct.

Recommended Prerequisite(s): Placement into ENG 11/111

EDU 290A - Academic Service/Internship

Credit Hours: 1-4, Contact Hours: 1-4

Division: Social Science

EDU 293 - Education Study Abroad

Credit Hours: 1, Contact Hours: 1

Division: Social Science

In this class, students are provided the opportunity to travel to a specified destination affiliated with the corresponding education non-trip course. This course will serve to integrate the student learning experience and provide a sense of cultural perspective, diversity and regional awareness. The course is an opportunity for students to explore other areas around the world while applying discipline-specific course content. For a more specific course description, please review the course description of the associated non-trip course. Group 2 course.

Required Prerequisite(s): EDU 100.