

CJ 231 - SURVEY OF CORRECTIONS

Course Description

This course will examine the historical and philosophical development of corrections in the United States. Special consideration is given to the theoretical approaches to changing and controlling criminal behavior. Practical limitations and justification to probation, parole, and the operational functions of institutional supervision are also studied. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Recommended Prerequisites or Skills Competencies

Placement into ENG 111

General Education Outcomes supported by this course

Communications - Direct

Course Learning Outcomes

Knowledge:

- Students will describe the role of Corrections within the Criminal Justice System.
- Identify key concepts, terms, relationships and relative to Corrections.

Application:

- Describe the Correctional process.
- Use problem solving to make decisions relative to corrections based on course concepts.

Integration:

- Explain the similarities between corrections and other careers in corrections such as business, records, and case management.

Knowledge:

- Articulate how their interaction with correctional staff regarding complex correctional processes affect inmates and inmate families.

Caring - Civic Learning:

- Describe best inmate interaction skills for corrections officers to allow for maximum rehabilitation for the offender.
- Describe ethical implications to incarceration.

Learning How to Learn:

- Identify the best learning modality.