CUL 293 - CULINARY STUDY ABROAD

Course Description

In this class, students are provided the opportunity to travel to a specified destination affiliated with the corresponding culinary non-trip course. This course will serve to integrate the student learning experience and provide a sense of cultural perspective, diversity and regional awareness. The course is an opportunity for students to explore other areas around the world while applying discipline-specific course content. For a more specific course description, please review the course description of the associated non-trip course. Group 2 course.

Credit Hours

1

Contact Hours

1

Recitation Hours

1

Required Prerequisites

CUL 110, CUL 111 or CUL 118.

Course Learning Outcomes

Knowledge

 Recognize intercultural competencies by moving across physical and cultural boundaries, to see the world from multiple perspectives.

Application:

- · Compare/contrast their regional and host cultures.
- · Illustrate a global view of the discipline of study.
- Demonstrate critical thinking skills including the ability to write, discuss, read and reason relative to an international experience.

Integration:

 Demonstrate the ability to interact constructively with people of different cultures through discipline-specific research, study, travel and immersion.

Human Dimension:

- Demonstrate knowledge of and respect for global diversity including, but not limited to, races, religions, subcultures and ethnicities.
- · Identify their role in a multicultural world.

Caring - Civic Learning:

- Demonstrate a sensitivity to other people by recognizing the value of common human experiences, as well as the value of those experiences that are different.
- Evaluate their understanding of one's personal country, culture, heritage and way of life as it relates to cultivating him/herself and his/her relationship with others.

Learning How to Learn:

 Apply cultural learning obtained from the study abroad experience to their own academic discipline and/or career direction.