

ECE 203 - CURRICULUM FOR CHILD GUIDANCE

Course Description

This course examines the preparation of a positive learning environment. The development and use of positive guidance strategies with children birth through 10 years of age is explored. There is a special emphasis on the development of techniques in personal interactions with children. Current concepts and approaches that directly relate to the mental health of the child and his/her family are explored. Anger management and conflict resolution skills are especially emphasized through the building of positive environments. This course includes 15 observation hours of experiential learning in an early care and education setting for preschoolers. Group 2 course.

Credit Hours

4

Contact Hours

4

Lecture Hours

4

Recommended Prerequisites or Skills Competencies

ECE 101

Course Learning Outcomes

Knowledge:

- Develop skills for dealing with the behavior of young children.
- Demonstrate effective strategies for positive guidance and personal interactions.
- Record observations during their practicum hours.

Application:

- Analyze their attitudes, personal issues and biases related to discipline and guidance practices in general.
- Develop appropriate discipline and guidance policies and processes for group care and school environments.
- Use new learning and skills while working directly with children during practicum classroom hours.

Integration:

- Design pro-social learning environments.
- Analyze an individual's needs when creating individual learning profiles.
- Assist in lesson planning and implementation as determined by the practicum classroom supervisor.
- Write a reflective journal for their practicum to connect experience to future work in the field of education.

Human Dimension:

- Assess present day trends in guidance and discipline practices based on the developmental, social and emotional implications.
- Explore the nature of the education process and observe how children respond and learn in the practicum classroom hours.

Caring - Civic Learning:

- Advocate for the well-being of children and families in their community.

Learning How to Learn:

- Analyze their own thinking and learning skills.
- Apply their learning skills to complete their course success plan.