

ECE 240 - INTEGRATED ARTS IN CURRICULUM

Course Description

The integration of the arts in early education will be explored and implemented for children birth to 10 years of age. Each age group (infant/toddler, preschooler and school-age) receives a minimum of 10 classroom hours of focused study related to the course content. There will be a focus on the integration of studio art, music, dance and drama in early childhood curriculum planning, practice and implementation. Observation and practicum hours in an early care setting will be required. Group 2 course.

Credit Hours

3

Contact Hours

3

Lecture Hours

3

Recommended Prerequisites or Skills Competencies

ECE 101, ECE 204, and placement into ENG 11/111

General Education Outcomes supported by this course

Critical Thinking - Direct

Course Learning Outcomes

Knowledge:

- Identify major issues in education that directly relate to the integration of creative arts into curriculum.

Application:

- Investigate the importance of using children's creative expression and interests to promote learning in the curriculum.
- Develop creative arts experiences and investigations for daily curricular planning including all age groups.

Integration:

- Integrate the real world arts and cultural diversity into the curriculum and classroom environment.

Human Dimension:

- Investigate the affective domain in teaching young children.
- Develop the interpersonal teaching skills to interact appropriately and positively with young children in care.

Caring - Civic Learning:

- Actively advocate for the well-being of children and families in their community.

Learning How to Learn:

- Analyze their own learning skills to complete their course success plan.