

# ENG 108 - CRITICAL READING STRATEGIES

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- Identify personal strategies for effective reading.
- Practice active reading strategies.

## Course Description

The focus of this course is on improving college-level reading skills. Students read and interact with complex texts including fiction, non-fiction memoir, articles, and books. Students also learn to employ a variety of reading strategies to enhance comprehension and critical thinking. Group 2 course.

## Credit Hours

3

## Contact Hours

3

## Lecture Hours

3

## Required Prerequisites

Students are placed in this course according to placement guidelines set by NMC.

## Corequisites

ENG 99

## General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

## Course Learning Outcomes

### Knowledge:

- Identify the components of the active reading process.
- Define the concept of the difference between main ideas and supporting details.
- Summarize a variety of texts.

### Application:

- Comprehend reading material.
- Evaluate audience, purpose, tone and bias.
- Employ the active reading process on a variety of texts.
- Demonstrate skilled research practices when using online databases and the internet.

### Integration:

- Incorporate reading strategies to improve comprehension.
- Synthesize written information to support an original claim.
- Reconsider their own opinions.
- Based on course readings.

### Human Dimension:

- Apply critical thinking skills to recognize their own bias.
- Evaluate concepts presented in texts collaboratively with peers.

### Caring - Civic Learning:

- Recognize the value of using diverse reading strategies for different purposes.

### Learning How to Learn: