# **ENV 103 - EARTH SCIENCE**

# **Course Description**

Designed for the student who does not intend to major in a physical science. Subject matter deals with features of the planet Earth, astronomy, and weather. The laboratory portion includes a practical study of rocks and minerals as well as a study of topographic, geologic and weather maps. Field trips investigate landforms in the Grand Traverse area. Group 1 lab course.

#### Credit Hours

Contact Hours

Lecture Hours

### **Required Prerequisites**

MTH 100 or equivalent

### **Corequisites**

ENV 103L

### **Recommended Prerequisites or Skills Competencies**

# ENG 111

### **General Education Outcomes supported** by this course

Quantitative Reasoning

## **Course Learning Outcomes**

Knowledge:

- · Describe the origin and classification of earth materials.
- · Explain geological processes, past and present, which are responsible for Earth's landscape.
- · Identify atmospheric process responsible for weather.
- · Identify glacial processes and the resulting landforms responsible for Michigan's topography.
- · Identify basic rocks and minerals.

#### Application:

- · Interpret USGS topographic maps.
- Interpret aerial photographs/satellite images.
- Calculate sun angles.

#### Integration:

- · Use math skills to comprehend course content emphasizing quantitative reasoning.
- · Relate everyday items to the geologic sources of those materials.

#### Human Dimension:

- · Reflect on the formation, distribution and abundance of earth resources.
- · Make educated decisions regarding their personal use, or misuse, of our planet's resources.

#### **Caring - Civic Learning:**

· Be inspired to care about learning.

#### Learning How to Learn:

· Utilize scientific literacy skills to research beyond this course.