

# SOC 211 - MARRIAGE AND THE FAMILY

---

## Course Description

This course covers topics such as diverse forms of families, ethnic diversity in family patterns, and contemporary issues families face. It includes attraction and partner selection, love, intimacy and sexuality, marriage, parenting and family problems. At the macro level, it emphasizes the structure of family as a social institution and its connections with other institutions in society including government and the economy. Issues of gender and inequality within families are also covered. Group 1 course. Students will analyze evidence and data sources, read and interpret charts and graphs and write extensively on these. Placement in MTH 100 and ENG 111. Honors projects are also available.

## Credit Hours

3

## Contact Hours

3

## Lecture Hours

3

## Recommended Prerequisites or Skills Competencies

SOC 101 strongly recommended, Students need college-ready study, reading and writing skills for this course

## General Education Outcomes supported by this course

Communications - Direct, Critical Thinking - Direct

## Other college designations supported by this course

Degree Req:Cultural Persp/Div, Infused: Writing Intensive

## Course Learning Outcomes

### Knowledge:

- Relate course contextual information to trends in cultural, political, and economic life.
- Discuss the varying perspectives of sociology and the corresponding analyses of modern family life.

### Application:

- Apply concepts, theories and perspectives research skills to problem solving many kinds of issues facing families at all levels of society.
- Analyze personal and social life.

### Integration:

- Explore patterns of social and economic forces like globalization, technological change, social change and institutional problems as they relate to family life.
- Conduct studies of social problems relating to family life across the world including social-scientific and ethnographic studies.

### Human Dimension:

- Cultivate skills to enhance personal and social relationships.
- Develop empathy for diversity in individual relationships and in nontraditional social relationships.

### Caring - Civic Learning:

- Investigate the relationship between social and civil engagement and the effect on people's and society.

### Learning How to Learn:

- Practice metacognition while researching in their reflective journal writings.